Biomechanical Parameterization of Front Handspring Vaults

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Abstract: The motivation of the study is to demonstrate that by evaluating the training process using means to record and analyse the movement of individual body segments it is possible to effectively direct the training process to improve the position of individual body segments that are identified by the analysis as erroneous. By improving the position of individual body segments when performing a front handspring vault (FHV), thanks to targeted training focused on problematic segments, improvement in the posture of the whole body in the process of performing the vault will be achieved. The aim of the work is to contribute to the expansion of knowledge of explicit exercises applied in sports educology of the selected sports discipline. Based on the experimental decomposition of biomechanical parameterization. The study sample consists of ten young gymnasts (five boys (n_{si} =5) and five girls (n_{si} =5)). Five boy gymnasts (average age 12.00 \pm 0.71 yrs; avg. body height 142 \pm 9.09 cm; avg. BMI 17.47 \pm 0.78) and five girl gymnasts (avg. age 11.40 \pm 0.89 yrs; avg. body height 141 \pm 10.82 cm; avg. BMI 17.47 \pm 1.01) took part in this study. Their task was to perform input and output FHVs ($n_i=10$; $n_{ci}=10$). We used the six-camera optoelectronic system for video-capturing motion analysis (SMART; BTS Bioengineering, Italy) and related technology to make clinical research in gymnastic training of the seven phases of the FHV. Thanks to motion analysis we recorded progress in changes of body symmetry after six weeks of gymnastic training of vaults.

Keywords: Biomechanics; Front Handspring Vault; Motion analysis; Kinograms; Gymnastics; Educology; Biomechanical Parameterization; Anthropometric Points.

1. Introduction

The vault is the basic all-around element of gymnastics [1, 2, 3]. It is based on a complex movement structure, as well as on intense physical effort realized within a short period of time. Fast position changes at each phase of the movement pattern require the gymnast to have excellent timing, aerial awareness and proper coordination of each involved body part [2, 3, 4]. The vaulting gymnast needs their motor skills to be highly developed; at the same time, exercising vaults adds to such development [5, 6]. The vaulting movement pattern develops a gymnast's speed, agility, muscle power, courage and the will to compete [1, 7]. The vaults have been evolving with time, effectively changing their movement structure, from simple vaults over natural obstacles to forms strictly defined by the relevant norms [5, 8, 9, 10]. Each vault, regardless of its structure and level of complexity, includes elements such as the runup, hurdling onto a springboard, the first phase of the flight, the hands spring-off, the second phase of the flight and landing (see Figure 1) [3, 6, 7].

A vault is a complex and short (not much more than 7 seconds on average) movement [13, 14, 15, 16]. Board contacts are divided into the compression phase and the take-off phase. The first phase is characterized by extreme load and compression of a springboard while the second phase is characterized by the use of the elastic

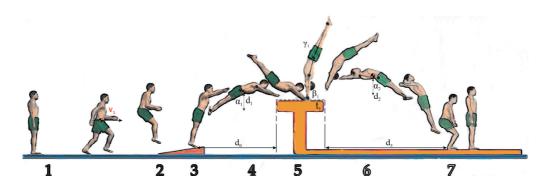


Figure 1: The Seven Phases of the Front Handspring Vault (1- Approach Run; 2- Take off; 3- Springboard contact; 4- First flight; 5- Repulsion phase; 6- Post Flight; 7- Landing) [2, 3, 8].

Biomechanical indicators of front handspring vault [2, 10, 11, 12]:

- v_1 run-up speed, 3 m before the vault (m·s⁻¹)
- d_{o} spring distance before the vault (cm)
- d, height of the first phase of flight (cm)
- a_1 angle at the hip joint in the first phase of the flight (°)
- β_1 upper limb absolute angle at hand contact with the vaulting table (°)
- γ_1 angle at the hip joint at hand contact with vaulting table (°)
- t_1 time period when the hands touched the vault surface (s)
- d_3 height of the second phase of flight (cm)
- d_1 - d_2 difference in height between the 1st and the 2nd phase of flight (rm)
- $a_{,}$ angle at the hip joint in the second phase of flight (°)
- d, landing distance (cm)

reaction of a springboard and maximal force of take-off muscles (all hip, knee and ankle extensors, trunk extensors and shoulder abductor). In order to gain sufficient angular momentum, the final take-off force is always eccentric behind the body centre of gravity (BCG) (according to the direction of the jump) and in the direction of the jump [14, 16].

The duration of board contact is very short, about 0.12 s, which is a very low value. As a rule, if a gymnast has a contact mainly with a front part of the foot on the board, the time is shorter while if the contact is mainly on the whole foot area, the board contact time is longer. This is also the reason why all pre-element vaults have a longer time of board support. The position of the feet on the board should be parallel, hip-width apart and BCG should be in the centre of the springboard according to the z-axis (left-right position) and toes should be placed 20 cm from the front edge of the springboard [14]. The problem of human interaction

with a springboard is important as a human must adapt to the springboard elastic characteristics [5, 6, 7, 14]. Each person has their own jump pattern and it is worth studying [6, 10, 12, 13, 14, 18]. If any of the vaults elements is performed improperly, it has a negative impact on the final score.

2. Methods

The laboratory-based measurements were carried out in the gym (Popradska street, Kosice). At the beginning of the research, suitable probands were selected. Probands were chosen by experienced trainers. Participants started practicing gymnastics from the age of seven under the guidance of trainers with more than fifteen years of experience. Boys train five times a week for 2.5 hours and girls three times a week for 2 hours. The research sample is divided according to gender due to the anthropometric principles, movement abilities and due different schedule of training, and fitness training. The gymnasts, and their parents and coaches were acquainted with the goal and content of the research plan. Their task was to perform input and output front handspring vaults (FHV) for research measurement (n_{ii} =10; n_{ci} =10). Between these measurements, they completed a six-week training program aimed at improving vaulting technique. The training program was consulted and audio-visually prepared with the national team coach Katarína Krekáňová. It includes seventeen preparatory exercises to improve the vaulting technique.

The study sample consists of ten young gymnasts (five boys (labelled persons B_1 - B_5 ; n_{bi} =5); and five girls (labelled persons G_1 - G_5 ; n_{gi} =5)). Five boy gymnasts (average age 12.00 \pm 0.71 yrs; avg. body

height 142 ± 9.09 cm; avg. body mass index 17.47 \pm 0.78) and five girl gymnasts (avg. age 11.40 \pm 0.89 yrs; avg. body height 141 ± 10.82 cm; avg. body mass index 17.47 \pm 1.01) took part in this study. They have been practising gymnastics since they were seven years old. The parents of all probands provided their informed consent with all of these measurements (inputs, outputs and six - week training program).

Methods of obtaining and processing results

The SMART system was used for measurement. It monitors the movement of the object by means of six cameras, which capture changes in the position of reflective marks attached to the body of probands. Video recording was used to obtain kinematic indicators of physical activity. This allows the use of a three-dimensional analysis of kinograms. The system obtains information based on the reflection of infrared light from a reflective coating applied to the surface of a mark that is attached to a moving object. Kinematic indicators of physical activity were obtained by video recording. All cameras were placed around the measured space to capture the required volume in which the measured activity was performed - a FHV. The method uses passive reflective markers that enable the recording of just a set of significant points distributed on the human body without recording the full-body details [19].

The SMART system can monitor the position,

velocity, and acceleration of points in three axes of space individually. The MATLAB® software environment allows the user to approximate the missing points in motion trajectories, define the input parameters needed for further processing, calculate all required parameters, and display them either numerically or graphically. Subsequently, the data are exported for statistical processing and archiving. The workflow is shown in the Figure 2.

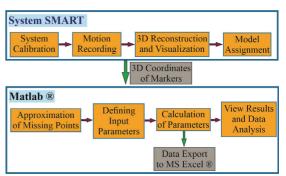


Figure 2: Block diagram of the SMART data processing.

Each proband had reflective markers attached at nineteen anthropological points. The chosen model was inspired by sets of markers used in the analysis of human movement around the world in research focused on gait analysis and adapted to the requirements of the study [20, 21, 22, 23].

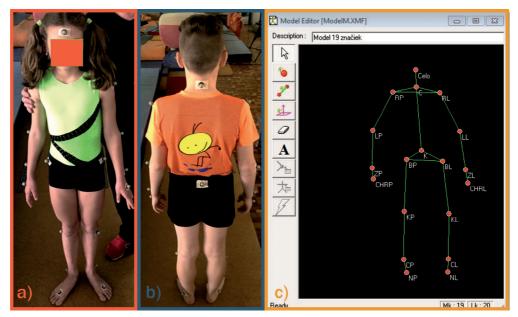


Figure 3: Positions of nineteen reflective markers on the human body. a) The anterior view b) The posterior view c) Model of markers placement on the human body in SMART software (in move).

The placement of markers is shown in Figure 3. The motion analysis consists of input and output measurements of the seven phases of the FHV, performed by each volunteer. The probands simulated regular vaulting conditions, and we recorded vault parameters for an FHV cycles of each individual. The research is focused on the detection of undesirable asymmetry of individual body segments in the sagittal, transverse, and frontal planes. Anthropometric tracking points were used to identify the main indicators of symmetry. We captured speed, trajectory, changes of body symmetry and angle changes using a six-camera optoelectronic system for motion analysis (SMART; BTS Bioengineering, Italy).

First, each gymnast from the study performed ten test input vaults ($n_{\rm Bi}$ =10; $n_{\rm Gi}$ =10). After an analysis and consultation with trainers, the technically best performed FHVs were selected from these ten completed attempts. These best vaults performed by each gymnast were included in the input ($n_{\rm Hi}$ =10) measurement. This was followed by a six-week training program aimed at improving technique. Seventeen scheduled and consulted exercises were practiced. After completing these trainings, an output measurement followed. It was performed under the same conditions as the input measurement ($n_{\rm Ri}$ =10; $n_{\rm Gi}$ =10; $n_{\rm Gi}$ =10).

3. Results and Discussion

In conclusion, the angles of the hip joint in the second phase of the flight and when the hands touched the vault surface proved to be the most important indicators for the received score [3, 16, 17, 18]. What needs to be highlighted herein is the fact that not all details of the performed vault are noticeable for the human eye. Therefore, each vault element in our study is analysed regarding its kinematic value; moreover, the level of a gymnast's physical preparation is estimated, which allows for improvement of the vault control and the process of teaching [2]. Physical parameters of vaults are generally known [3, 15, 31, 32, 33]. To identify the inaccuracy of performing jumps for individual body segments, it is necessary to use a recording device, in this case, the SMART optical measurement system, which allows to analyse the position and movements of individual parts of the body. Figure 4a) shows a record from the input measurement of the FHV of the first proband. It shows the greatest

visible asymmetry in the hip joints in the frontal plane, which is quantitatively described in time 1.6s with a difference of 7.3cm. At that time, the proband was performing the hands spring-off. During the output measurement, there was an improvement in the indicated phase of the jump (times are relative, it can by normalised, e.g. starting with take off or springboard contact). The measured asymmetry was 2.6 cm (Figure 4b).

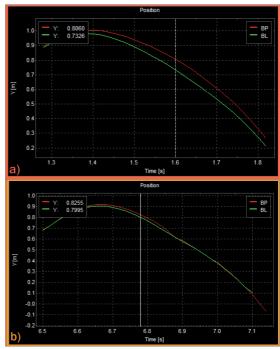


Figure 4: a) The input measurement of the first proband (labelled B1); b) The output measurement of the first proband (B1).

Probands were evaluated individually, as each of them has a different technique of performing the vault and other shortcomings in its implementation [14, 15, 16]. The comparison was made six weeks apart, during which the subjects underwent training as described above. The training was aimed at eliminating specific shortcomings that were identified during the initial measurements before the six-weeks training. From the first measurement (input), to the second measurement (output), the probands trained with a focus on improving the technique of FHV. When evaluating the records, the symmetry of the FHV between the right and the left side of the body was observed. By looking at the records, it was shown that the probands had

problems keeping the body in symmetry during the FHV (see Fig.5 and Fig.6). In the frontal and transverse planes, the most frequently observed asymmetry of the hip joints was in the phase of the FHV, when the body should be in the plane above the reflecting surface. In poor attempts, the cause of right asymmetry of movement was between left and right sides of the person's body.

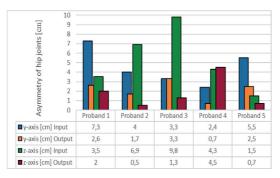


Figure 5: Measured hip asymmetry in boys in the transverse (y-axis) and medial planes (z-axis).

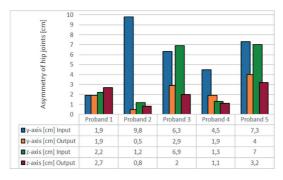


Figure 6: Measured hip asymmetry in girls in the transverse (y-axis) and medial planes (z-axis).

We focused on the evaluation of the symmetry of the probands' posture during the phase of touch and reflection from the vault table (the hands spring-off, repulsion phase; see Figure 1), when the body, especially the torso and legs, should be in a fixed symmetrical position. The jumps, described by the trainer as the best performed in a series of ten experimental FHVs during the input measurement (n_i=10) and also in the series of FHVs of the output measurement (n_{oi} =10) after six weeks of training, were evaluated.

Based on the results, it is evident that targeted training focused on specific individual shortcomings in performing jumps, can improve the technique of performing jumps in six weeks (see Figure 5 and Figure 6). One measurement consists of the seven phases of the FHV. Based on the biomechanical parameterization of the skeleton and individual body segments between input and output measurements, we can accept these hypotheses (H):

H1: The correct biomechanical parameterization of the vault style using motion algorithms will improve the locomotor position of the

H2: Objective input parameters will determine the application of various motion algorithms.

H3: The chosen six-week explicit training program will have impact on the technique and performance of skip control.

4. Conclusions

In sports disciplines in which biomechanical parameterization of the movement structure is decisive in achieving a certain level of performance, there is also a growing need for their thorough analysis in order to improve the performance of gymnasts. Currently, the most important element in the vaulting technique is the extension and elevation of the flight parabola and the centre of gravity in the second part of the vault, after the arm spring off. Specialists pay significant attention to the run-up speed, the maximal force of the lower limbs, the angle of the take-off from the springboard and the orientation of anatomical segments and joint angles at hand contact with the vaulting table [2,17, 18]. The human eye is not able to capture the movement of individual segments, especially in sports, where the positions of the segments rapidly change [19, 31, 32, 33], e.g. in-flight phase. With the exception of qualitative video feedback, the objective monitoring of the training, is not routinely part of gymnastics, with few known exceptions.

The 3D analysis of movement (System SMART) provides us with trajectories of movements of individual body segments, which allows thorough biomechanical analysis applicable to the methodology of teaching and training process not only in jumping gymnastics but also in sports where the interaction of proper function of individual body segments has a significant impact on the resulting movement and performance of a sports act. This statement also applies to its use in scientific research and training practice.

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